

Western Program Shadow Best Practices Questionnaire

This survey will be used to gather valuable information with the intent of improving Western Technical College's Program Shadow Procedures.

What is a Program Shadow?

Program Shadows give prospective and incoming students an opportunity to explore programs of interest, learn about Western's academic environment, and interact with college students and faculty. Western Program Shadows are available for most programs during fall and spring terms while classes are in session.

An online form (programshadows@westerntc.edu) is completed by the prospective or incoming student indicating the program they are interested in. Contact is made with the program faculty to schedule a class visit by the Program Shadow.

1.	What is the primary program (or area) you are in?	
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2.	Does your program/area allow program shadows?		
	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Sure

If 'No' or 'Not Sure', why not?	
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3.	Have you (personally) ever had a program shadow visit? (Select only ONE, BEST answer)		
	<input type="radio"/> No, I have not had a program shadow visit		
	<input type="radio"/> Yes, but ONLY met with the person outside of class (answered questions, showed examples, etc.)		
	<input type="radio"/> Yes, met with the person outside of class AND they visited one or more classes		
	<input type="radio"/> Yes, they ONLY visited one or more classes		

4.	What visit duration do you think would be MOST effective for the program shadow to get a true feel for your program? (Select ONE answer)		
	<input type="radio"/> Less than a half Day (a partial to full class)	<input type="radio"/> Half Day (approx. 1-2 classes)	<input type="radio"/> Full Day (more time than 2 classes)

5.	Do you feel certain times of the day are better than others for Program Shadow visits? (Select ALL that apply)		
	<input type="checkbox"/> Early Morning Classes	<input type="checkbox"/> Early Afternoon Classes	<input type="checkbox"/> Evening Classes
	<input type="checkbox"/> Late Morning Classes	<input type="checkbox"/> Late Afternoon Classes	<input type="checkbox"/> Does not make a difference

6.	List classes you typically teach in the Fall Term that would be a good Program Shadow experience.	

7.	List classes you typically teach in the Spring Term that would be a good Program Shadow experience.
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8.	Can you think of any ideas of how a Program Shadow could be accomplished for an online program/class?
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9.	In your opinion, please indicate the importance of these aspects of a Program Shadow visit.							
		Low importance				High Importance		
		1	2	3	4	5	6	NA
	Program Shadow visit is coordinated by the Recruitment Dept.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Program Shadow visit is coordinated by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Visiting Student gets a tour of campus before or after class visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Visiting Student attends a first-year class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Pre-class-visit consultation with instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Visiting student participates while in the class(es)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Class students interact with the visiting student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Post-class-visit consultation with instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10.	How much prior notice do you need to prepare for a Program Shadow to experience your class?			
	<input type="radio"/> None	<input type="radio"/> 1 Day	<input type="radio"/> 2-5 Days	
	<input type="radio"/> 1-2 Weeks	<input type="radio"/> More than 2 Weeks	<input type="radio"/> I Don't Know	

11.	Please rate the following statements? SD-Strongly Disagree D-Disagree N-Neither Agree/Disagree A-Agree SA-Strongly Agree						
		SD	D	N	A	SA	N/A
	I alter my class when I know I will have a Program Shadow visiting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Program Shadowing effectively gives the student a valuable classroom experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	My students enjoy Program Shadow visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	It's important to give class time for my students to personally engage with the program shadow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12	In your opinion, how many Program Shadows appear to be engaged while visiting classes?
	<input type="radio"/> None <input type="radio"/> Some <input type="radio"/> Most <input type="radio"/> All

13	Would you prefer to have contact with the Program Shadow prior to the day of the classroom visit?
	<input type="radio"/> Yes <input type="radio"/> No

14	If yes, how would you like contact established with the Program Shadow? (Select ALL That Apply)
	<input type="checkbox"/> Email
	<input type="checkbox"/> Phone Call
	<input type="checkbox"/> Text
	<input type="checkbox"/> Social Media
	<input type="checkbox"/> Other _____

15	Are there things you would suggest the Program Shadow bring for the visit? (Select ALL That Apply)
	<input type="checkbox"/> Notepad/Pen/Pencil
	<input type="checkbox"/> Cell Phone
	<input type="checkbox"/> Laptop/Tablet
	<input type="checkbox"/> Other (list) _____

16	Would you like information provided to the Program Shadow at the time of the classroom visit? (Select ALL that apply)
	<input type="checkbox"/> No
	<input type="checkbox"/> Western Technical College Information Overview
	<input type="checkbox"/> Western Social Media and/or Website Information
	<input type="checkbox"/> Information describing all programs in the Division
	<input type="checkbox"/> Program Information Overview
	<input type="checkbox"/> Description of the Program Courses
	<input type="checkbox"/> Program Social Media and/or Website Information
	<input type="checkbox"/> Other _____

17	Where is the Best place to meet the Program Shadow when the visit begins?
	<input type="radio"/> My Office <input type="radio"/> My Classroom <input type="radio"/> The Welcome Center <input type="radio"/> Other _____

18	When the Program Shadow visit is completed, would you be willing to complete a form and return it to the Recruitment Department in order to track the visit?
	<input type="radio"/> Yes <input type="radio"/> No

19	Would you like to receive access to a form regarding the Program Shadow containing student's name, school, courses, guidance counselor, email address, phone number, etc.? (Select ONE Answer)
	<input type="radio"/> Yes (before the visit) <input type="radio"/> Yes (after the visit) <input type="radio"/> No

20	Would you like to receive updates of enrollment status of Program Shadow Students?
	<input type="radio"/> Yes <input type="radio"/> No

21	Overall, how would you rate your past experience with the Program Shadow Process?
	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Fair <input type="radio"/> Needs Improvement <input type="radio"/> N/A

22	Would you consider recording your (teaching techniques) class for possible 'view-at-home' videos for review by future Program Shadows?
	<input type="radio"/> Yes <input type="radio"/> No
Comments?	
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23	Is there anything else that you think would be helpful to add to the Program Shadow Experience?
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24	Are there any comments that you think would be helpful to the college process for the program shadow?
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25.	May we contact you in the future if we have additional questions? If so, please list your preferred contact information.
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